

BEST PRACTICES

1. DEENIYATH AND MORAL EDUCATION

Objectives of the Practice:

The objectives of imparting Deeniyath Education are

- To recognize religion as an important expression of human experience
- To learn about and from the beliefs, values, practices and traditions of Islam
- To explore and establish values such as wisdom, justice, compassion and integrity and engage in the development of and reflection upon their own moral values
- To develop their beliefs, attitudes, values and practices through reflection, discovery and critical evaluation
- To make a positive difference to the world by putting their beliefs and values into action

The objectives of imparting Moral Education are

- To enable students to be the balanced personality and to make them refined with perfection
- To develop individuality of the student through practical, useful and purposive contents and methodology of moral education.
- To make students understand our heritage, national goals and universal perceptions through moral education curriculum, so as to become a more sensitive and responsible citizen.
- To protect, preserve and conserve the natural and cultural environment and to make judicious use of natural resources

- To enable students to distinguish between good and bad, right and wrong and acquire intellectual wisdom and disposition to do what is ethically correct and good.

The Context:

Our society today is much advanced, much better than it used to be but what if the people of a society are not well mannered? With rapid urbanization and modernization, the moral values of people are degrading day by day. An individual is not able to trust anyone be it their relatives or friends. Trust, integrity, love, and brotherhood all their feelings are fading away with time. In this industrialized era, most of the parents are working because of which they spend less time with their children due to which they lack moral values and are not able to differentiate between what is wrong and right. Our institution strongly believes that education should ultimately teach the intellectual, spiritual, civic and moral aspects of life. This will ensure well-rounded and balanced individuals. Deeniyath and Moral education means an ethical education that helps to choose the right path in life.

The Practice:

Deeniyath and Moral education is a process where people engage in a search for meaning, value and purpose in life. This involves both the exploration of beliefs and values and the study of how such beliefs and values are expressed. By using these approaches teachers direct the students towards character building which is the hallmark of education. In our institution, a series of classes for Deeniyath and Moral education are conducted in the last hour of every Thursday for men and in Friday for women students in every semester. These classes will be followed by an examination conducted to assess the knowledge and

understanding of religious practices and traditions and on their skills in making informed, mature responses to issues of belief and morality. After the evaluation, the best performers will be awarded with cash rewards. In Jamal Mohamed College, Deeniyath education is offered to Muslim students while other students attend Moral education classes at the same time.

Evidence of Success:

The students and alumni of our institution have registered their feedback that Deeniyath and Moral education enabled them to explore the right path in their life. It supported them in developing and reflecting upon their values and their capacity for moral judgement. They also revealed that through developing awareness and appreciation of the value of everyone in a diverse society, Deeniyath and Moral education engenders responsible attitudes to other people. Further it is also observed that Deeniyath and Moral education experiences and outcomes encouraged links with other areas of the curriculum to provide students with deeper, more enjoyable and active experiences. These experiences contributed much to the development of the capacities of successful learners, confident individuals, responsible citizens, and effective contributors.

Problems Encountered and Resources Required:

- The most important problem can be said as absenteeism of students
- As Deeniyath and Moral education are beyond the requirements of regular curriculum and are not reflected in the grade sheets, students tend to show a lack of interest for these courses.
- The institution has to allot additional instructional hours for teaching, evaluation apart from the regular teaching activities.

2. ANTI-DOWRY ASSOCIATION

Objectives:

- ❖ To create awareness of the evils of dowry among the youth.
- ❖ To encourage the youth to marry without collecting any dowry.
- ❖ To instil in the young minds self-confidence and self-esteem

The Context:

Dowry menace is the scourge of our society. It really started as an innocuous practice wherein the parents of both the bride and bridegroom pooled in their resources for starting the livelihood of the young couple. It has down the ages deteriorated into a situation where the parents of the bride alone have to bear the expenditure. This has made marriages impossible for many women on account of their poverty or if they get married somehow, they suffer untold hardships and exploitation at the hands of their in-laws.

The Practice:

In order to eradicate the evils of dowry, our college has established an Anti-Dowry Association (ADA). Different events were organized such as Awareness Programme on International Girls Day, World Pregnancy Day, Breast Cancer Awareness Programme, Aids Awareness Programme, Awareness Programme on Dowry Prohibition Act, Competition based on Anti-Dowry, Special Lecture Programme on Sigaram Nokki and Voting Awareness Programme.

Also to educate the men students to not only abhor and abstain voluntarily from this vicious practice, but also to provide the bride “Mahr-willing gift” at the time of marriage and the second one is to call upon the women students not to succumb to societal pressure, but to get married only on the condition of no dowry being given or accepted.

Evidence of Success:

True to the motto of the ADA, most of the men students who were the members of the club are getting married without getting dowry, while on the other hand women members have prevented their elders from providing dowry during their marriages. In recognition of this noble ideals, several service organizations presented awards to our Anti Dowry Association during the last academic year 2021-2022.

Problems Encountered:

Though our student members adhere strictly to the ideals of ADA, we have constraints in the timely collection of the details regarding their marriage.